

## Useful resources:

### Text:

Ginnis, P. (2002) The Teacher's Toolkit, Bell and Bain, Glasgow. (*Excellent guidance, support and strategies for holding classroom discussions and organising co-operative group work.*)

Leat, D. (1998) Thinking Through Geography, Chris Kington Publishing. (*Provides guidance on creating/adapting mysteries, ref: Lesson 1.*)

Widdows, J. (2002) Earthworks Plus, John Murray, London. (*Some useful information on flooding with a strong citizenship slant.*)

Roberts, M. (2003) Learning Through Enquiry, Making sense of geography in the key stage 3 classroom, Geographical Association, Sheffield. (*Chapter 15 focuses on "futures" enquiry, ref: Lesson 4.*)

### Websites:

[www.fema.gov/hazards/floods](http://www.fema.gov/hazards/floods)

[www.dartmouth.edu/~floods/](http://www.dartmouth.edu/~floods/)

[www.news.bbc.co.uk](http://www.news.bbc.co.uk)

[www.environment-agency.gov.uk](http://www.environment-agency.gov.uk)

[www.floodsmart.gov/](http://www.floodsmart.gov/)