

Lesson 2: Recycling projects

Aim of this lesson

- * To analyse recycling habits on a personal basis.
- * Investigate local community schemes to encourage recycling.
- * To consider what effect students can have on local issues.
- * To consider national and global implications of recycling.

Starter

Look at the recycling questionnaire responses that they carried out for homework.

Analyse the results individually.

Pool the results and analyse the class results.

Present the information i.e. pie charts as a class poster.

Main Activity

Tell the students they will be doing a project on recycling and citizenship. Either ask students to choose which aspect of recycling they want to investigate, or allocate projects to students at certain tables.

Remind students of the citizenship objectives they are covering in their projects. Decide how long you will give them to do the project. Will they have lesson time, and computer room access? What will they have to do or find out for homework? If they have to contact people, say at the local council offices, how much time will you give them to collect this information.

Brainstorm each project by giving each group or table a piece of poster or sugar paper on which to write down the different things they could find out, and who is to do what.

Give students lists of websites to look at (see Resource 2). Help students find the addresses of people to contact, and how to write a letter or email to contact them.

Plenary

Ask students why people should recycle more. Get them to consider what effect recycling has on world energy consumption and the using up of raw materials.

Homework

Collect information. Contact local councils. Look at websites for national and international campaigns.