

Learning Citizenship

Practical teaching strategies for secondary schools

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The Citizenship curriculum aims to help young people to participate more fully in society through the development of a range of relevant skills and knowledge. This book shows how a variety of teaching strategies can be used to teach citizenship skills across a range of curriculum subjects as well as in Citizenship lessons. Topics covered include:

- Developing discussion
- Thinking through debate
- Addressing controversial issues
- Investigating Citizenship
- Learning through role play
- Working in groups
- Learning with simulations
- Participation.

This lively and practical book will be invaluable to student teachers and their trainers, Citizenship co-ordinators in school and advisors across the country. It combines issues of pedagogy with real classroom experiences and demonstrates just how students learn from different teaching strategies.

Contents: Introduction 1. Reflective teaching: reflective learning 2. Reflective teaching and controversial issues 3. Developing discussion 4. Thinking through debate 5. Investigating Citizenship 6. Role play: using perspectives 7. Group work: strategies and outcomes 8. Thoughtful presentations 9. Learning with simulations 10. Informing and communicating with technology 11. Participating in Citizenship 12. Citizenship and the whole school

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